

## QUALIFICATION FILE- Heritage-Traditional (Unorganized)

### Temple Management-kanishtha sahayak

### मन्दिर प्रबन्धन-कनिष्ठ सहायक

Short Term Training (STT)  Long Term Training (LTT)  Apprenticeship

Upskilling  Dual/Flexi Qualification  For ToT  For ToA

General  Multi-skill (MS)  Cross Sectoral (CS)  Future Skills

NCrF/NSQF Level: 2.5

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain

Vedavidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain - 456006

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## Section1: Basic Details

1.	<b>Qualification Name</b>	<b>Temple Management-Kanishtha Sahayak</b> मन्दिर प्रबन्धन - कनिष्ठ सहायक							
2.	<b>Sector/s</b>	<b>Educational</b>							
3.	<b>Type of Qualification</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options	<b>NQR Code &amp; version of the existing /previous qualification:</b> <i>(change to previous, once approved) NA</i>	<b>Qualification Name of the existing version:</b> <i>(previous, once approved) NA</i>						
4.	<b>National Qualification Register (NQR) Code &amp; Version</b> <i>(Will be issued after NSQC approval)</i>	QG-2.5-ET-01484-2023-V1-MSRVVP	5. <b>NCrF/NSQF Level: 2.5</b>						
6.	<b>Award (Certificate/Diploma/ Advanced Diploma/Any Other)</b> <i>(Wherever applicable specify multiple entry/exits also &amp; provide details in annexure)</i>	Certificate							
7.	<b>Brief Description of the Qualification</b>	The Candidates shall acquire knowledge of basic vedic culture with vedic literature and its application in daily life.							
8.	<b>Eligibility Criteria for Entry for Student/Trainee/Learner/Employee</b>	a. <b>Entry Qualification &amp; Relevant Experience:</b> <table border="1"><thead><tr><th>S. No.</th><th>Academic/Skill Qualification (with Specialization - if applicable)</th><th>Relevant Experience (with Specialization - if applicable)</th></tr></thead><tbody><tr><td></td><td colspan="2"><ul style="list-style-type: none"><li>8<sup>th</sup> Grade pass and pursuing continuous education.</li><li>8<sup>th</sup> Grade pass with 1 year experience.</li><li>9<sup>th</sup> Grade pass.</li><li>Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.</li></ul></td></tr></tbody></table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)		<ul style="list-style-type: none"><li>8<sup>th</sup> Grade pass and pursuing continuous education.</li><li>8<sup>th</sup> Grade pass with 1 year experience.</li><li>9<sup>th</sup> Grade pass.</li><li>Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.</li></ul>	
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		b. Age: 15																						
9.	<b>Credits Assigned to this Qualification</b> (as per National Credit Framework (NCF))	08	<b>10. Common Cost Norm Category (I/II/III)</b> (wherever applicable):																					
11.	<b>Any Licensing Requirements for Undertaking Training on This Qualification</b> (wherever applicable)	No																						
12.	<b>Training Duration by Modes of Training Delivery</b> (Specify <b>Total Duration</b> as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended																						
		<table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>ES Mandatory (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>80</td> <td>100</td> <td>30</td> <td>30</td> <td>240</td> </tr> <tr> <td>Online</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	Classroom (offline)	80	100	30	30	240	Online	-	-	-	-	-
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)																			
Classroom (offline)	80	100	30	30	240																			
Online	-	-	-	-	-																			
		(Refer Blended Learning Annexure for details)																						
13.	<b>Aligned to NCO/ISCO Code/s</b> (if code is not available, then mention the same)	NCO – 2351.9900																						
14.	<b>Progression Path After Attaining the Qualification</b> (Please show Professional and Academic progression) (wherever applicable)	Candidates can proceed to level 3 on completion Academic Progression <ul style="list-style-type: none"> <li>• Candidates will gain knowledge of Temple</li> <li>• Candidate will acquire knowledge of Panchanga and Muhurtgyan</li> <li>• Candidates arrange many Arrangements in the Temple</li> <li>• Preparation for Daily Pujas</li> </ul>																						

		<ul style="list-style-type: none"> <li>Candidates will learn to talk in Sanskrit</li> </ul>
15.	<b>Other Indian Languages in which the Qualification &amp; Model Curriculum are being Submitted</b>	Hindi
16.	<b>Is similar Qualification(s) available on NQR-if yes, justification for this qualification</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:
17.	<b>Is the Job Role Amenable to Persons with Disability</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>If "Yes", specify applicable type of Disability:</i> <ul style="list-style-type: none"> <li><i>amenable to persons with motor disability</i></li> </ul>
18.	<b>How participation of women will be encouraged?</b>	The syllabus is gender neutral.
19.	<b>Are Greening/ Environment Sustainability Aspects Covered</b> <i>(Specify the NOS/Module which covers it), wherever applicable</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
20.	<b>Is Qualification Suitable to be Offered in Schools/Colleges</b>	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No
21.	<b>Name and Contact Details of Submitting / Awarding Body SPOC</b> <i>(In case of CS or MS, provide details of both Lead AB &amp; Supporting ABs)</i>	Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpujn@gmail.com Contact No.: 9425431375 Website: msrvvp.ac.in
22.	<b>Final Approval Date by NSQC: 23/06/2023</b>	23. Validity Duration: 3 Years
		24. Next Review Date: 23/06/2026

## Section 2: Module Summary

### NOS/s of Qualifications

*(In exceptional cases these could be described as components)*

### Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

*Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project*

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks									
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)				
1.	Introduction to the skill india mission and role of Temple Management <b>Kanishtha Sahayak</b>	MSRVVP/MPK01 NOS Version- 1.0	Core	2.5	6	5				15	2		20	10	100					
2.	General introduction of Temple	MSRVVP/MPK02 NOS Version- 1.0	Core	2.5		10	00					4								
3.	Temple building styles in India	MSRVVP/MPK03 NOS Version- 1.0	Core	2.5		10	20			30	5	5								
4.	Importance of different types of worship method	MSRVVP/MPK04 NOS Version- 1.0	Core	2.5		5	5	5		15	3	5								
5.	Various arrangements in the Temple	MSRVVP/MPK05 NOS Version- 1.0	Core	2.5		10	15	5		30	4	7								
6.	General introduction of Panchang	MSRVVP/MPK06 NOS Version- 1.0	Core	2.5		10	15	5		30	2	7								
7.	General Introduction to Muhurtgyan	MSRVVP/MPK07 NOS Version- 1.0	Core	2.5		10	10	10		30	3	6								
8.	Correct pronunciation training and General Sanskrit Sambhashanam.	MSRVVP/MPK08 NOS Version- 1.0	Core	2.5		10	20			30	4	5								
9.	Introduction to General English	MSRVVP/MPK09 NOS Version- 1.0	Core	2.5		10	15	5		30	3	5								

S. No	NOS/Module Name	NOS/Module Code & Version <i>(if applicable)</i>	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) <i>(if applicable)</i>
10.	ES (Employability skills)	MSRVVP/MPK10 NOS Version- 1.0	Core	2.5		30				30						
<b>Duration (in Hours) / Total Marks</b>					6	110	100	30		240	30	40	20	10	100	

**Elective NOS/s:**

S. No	NOS/Module Name	NOS/Module Code & Version <i>(if applicable)</i>	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) <i>(if applicable)</i>
11.																
12.																
<b>Duration (in Hours) / Total Marks</b>																

**Optional NOS/s:**

S. No	NOS/Module Name	NOS/Module Code & Version <i>(if applicable)</i>	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) <i>(if applicable)</i>
1.																
2.																
<b>Duration (in Hours) / Total Marks</b>																

## Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

**Minimum Pass Percentage – Aggregate at qualification level:** 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise:** 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

## Section 3: Training Related

1.	<b>Trainer’s Qualification and experience in the relevant sector (in years)</b> (as per NCVET guidelines)	<ul style="list-style-type: none"><li>• Vedavibhushan / moolanta with knowledge of Temple Management with 2 years relevant experience</li><li style="text-align: center;">or</li><li>• Bachelor’s Degree in Veda with knowledge of Temple Management with 2 years relevant experience</li><li style="text-align: center;">or</li><li>• 1 year Certificate/Diploma in Temple Management with 2 years relevant experience</li><li style="text-align: center;">or</li><li>• Traditional practitioner with 10 years of experience in the relevant field</li><li>• Recommended that the Trainer is certified for the Job Role: “Trainer (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80%</li></ul>
2.	<b>Master Trainer’s Qualification and experience in the relevant sector (in years)</b> (as per NCVET guidelines)	<ul style="list-style-type: none"><li>• Vedavibhushan / moolanta with knowledge of Temple Management with 5 years relevant experience</li><li style="text-align: center;">or</li><li>• Bachelor’s Degree in Veda with knowledge of Temple Management with 3 years’ relevant experience</li></ul>



		<p style="text-align: center;">or</p> <ul style="list-style-type: none"><li>● <b>Master’s Degree in Veda/IKS/Hindu Studies with knowledge of Temple Management with 1 years’ relevant experience</b></li></ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"><li>● <b>Certificate/Diploma in Temple Management with 3 years’ relevant experience</b></li></ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"><li>● <b>Traditional practitioner with 10 years of experience in the relevant field</b></li></ul>
3.	<b>Tools and Equipment Required for the Training</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	<b>In Case of Revised Qualification, Details of Any Upskilling Required for Trainer</b>	

### Section 4: Assessment Related

1.	<b>Assessor’s Qualification and experience in relevant sector (in years)</b> <i>(as per NCVET guidelines)</i>	<ul style="list-style-type: none"><li>● <b>Vedavibhushan / moolanta with knowledge of Temple Management with 3 years relevant experience</b></li></ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"><li>● <b>Bachelor’s Degree in Veda with knowledge of Temple Management with 2 years relevant experience</b></li></ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"><li>● <b>1 year Certificate/Diploma in Temple Management with 3 years relevant experience</b></li></ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"><li>● <b>Traditional practitioner with 10 years of experience in the relevant field</b></li><li>● <b>Recommended that the Assessor is certified for the Job Role: “Assessor (VET &amp; skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2”. The minimum accepted score is 80%</b></li></ul>
2.	<b>Proctor’s Qualification and experience in relevant sector (in years)</b> <i>(as per NCVET guidelines) wherever applicable</i>	<ul style="list-style-type: none"><li>● <b>Vedavibhushan / moolanta with knowledge of Temple Management with 3 years relevant experience</b></li></ul>

		<p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Bachelor's Degree in Veda with knowledge of Temple Management with 2 years relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● 1 year Certificate/Diploma in Temple Management with 3 years relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Traditional practitioner with 10 years of experience in the relevant field</li> </ul>
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines) wherever applicable	<ul style="list-style-type: none"> <li>● Vedavibhushan / moolanta with knowledge of Temple Management with 5 years relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Bachelor's Degree in Veda with knowledge of Temple Management with 3 years' relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Master's Degree in Veda/IKS/Hindu Studies with knowledge of Temple Management with 1 years' relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Certificate/Diploma in Temple Management with 3 years' relevant experience</li> </ul> <p style="text-align: center;">or</p> <ul style="list-style-type: none"> <li>● Traditional practitioner with 10 years of experience in the relevant field</li> <li>● Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET &amp; skills)", mapped to the Qualification Pack: "MEP/Q2702, v2". The minimum accepted score is 80%</li> </ul>
4.	Assessment Mode (Specify the assessment mode)	Summative assessment / Year end Exams and Practical.
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

## Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No): Yes, the traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner.
2.	Government /Industry initiatives/ requirement (Yes/No): <i>No</i>
3.	Number of Industry validation provided: 06
4.	Estimated nos. of people to be trained and employed: <i>1000</i>

## Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	<b>Annexure:</b> NCrF/NSQF level justification based on NCrF level/NSQF descriptors ( <i>Mandatory</i> )	Kanishtha Sahayak, Level 2.5. Hence the level is justified.	
2.	<b>Annexure:</b> List of tools and equipment relevant for qualification ( <i>Mandatory, except in case of online course</i> )	Attached	
3.	<b>Annexure:</b> Detailed Assessment Criteria ( <i>Mandatory</i> )	Attached	
4.	<b>Annexure:</b> Assessment Strategy ( <i>Not Mandatory</i> )	Attached	
5.	<b>Annexure:</b> Blended Learning ( <i>Mandatory, in case selected Mode of delivery is Blended Learning</i> )	NA	
6.	<b>Annexure:</b> Multiple Entry-Exit Details ( <i>Mandatory, in case qualification has multiple Entry-Exit</i> )	NA	
7.	<b>Annexure:</b> Acronym and Glossary ( <i>Optional</i> )	NA	
8.	<b>Supporting Document:</b> Model Curriculum ( <i>Mandatory – Public view</i> )	Attached	

9.	<b>Supporting Document:</b> Career Progression ( <i>Optional - Public view</i> )	NA
10.	<b>Any other document you wish to submit:</b>	NA

### Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
<b>Professional Theoretical Knowledge/Process</b>	Theoretical Knowledge	Kanishtha Sahayak	2.5
<b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>	Basic Temple Management Knowledge	Kanishtha Sahayak	2.5
<b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b>	Employment Readiness	Kanishtha Sahayak	2.5
<b>Broad Learning Outcomes/Core Skill</b>	Basic Temple Management Knowledge	Kanishtha Sahayak	2.5
<b>Responsibility</b>	As a Helper	Kanishtha Sahayak	2.5

### Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

**Batch Size:**

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)	Specified	As required

	(all software should either be latest version or one/two version below)		
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required

### Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Marker Pen
2. Related books

## Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com	
2	Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com	
3	Dudheswar Ved Vidyalay	Shri Mahant Narayan Giri	President	Gaushala Road, Jassipura, Gaziabad, UP	9990571008	dvvsanstha@gmail.com	

4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com	
5	Shri Swami Narayananadirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com	
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	Vedvidya.81@gmail.com	

### Annexure: Training & Employment Details

**Training and Employment Projections:**

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	200	200	80	80	10	10
2025	350	350	140	140	15	15
2026	450	450	180	180	20	20

*Data to be provided year-wise for next 3 years.*

**Training, Assessment, Certification, and Placement Data for previous versions of qualifications:**

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

NA			NA				NA				NA		
----	--	--	----	--	--	--	----	--	--	--	----	--	--

Applicable for revised qualifications only, data to be provided for past 3 years.

**List Schemes in which the previous version of Qualification was implemented:**

- 1.
- 2.

**Content availability for previous versions of qualifications:**

- Participant Handbook  Facilitator Guide  Digital Content  Qualification Handbook  Any Other:

**Languages in which Content is available: Hindi**

## Annexure: Blended Learning

**Blended Learning Estimated Ratio & Recommended Tools:**

*Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:*

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners		
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		

5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice		
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

### Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>MSRVVP/MPK01</b> <b>Introduction to the role of a Mandir Prabandhan Kanishtha Sahayak</b>	<b>The role and responsibilities of a Mandir Prabandhan Kanishtha Sahayak</b>	02	00		
	<b>PC1.</b> Introduction to the skill india mission				
	<b>PC2.</b> List the role and responsibilities of a Mandir Prabandhan Kanishtha Sahayak				
	<b>PC3.</b> Discuss the job opportunities of a Mandir Prabandhan Kanishtha Sahayak				
	<b>Total Marks</b>	<b>02</b>	<b>00</b>		
<b>MSRVVP/ MPK02</b> <b>Introduction to: General</b>	<b>The basic knowledge of Temples.</b>	04	00		
	<b>PC1.</b> Describe appropriate means of Temple.				
	<b>PC2.</b> Discuss need of Temple management.				
	<b>PC3.</b> Elaborate history of Temples.				
	<b>PC4.</b> Explain the need and management of Temples.				



<b>Introduction of Temples</b>	<b>Total Marks</b>	<b>04</b>	<b>00</b>		
<b>MSRVVP/ MPK03</b>  <b>Temple building styles in India</b>	<b>Understand architecture of different temples.</b>	05	05		
	<b>PC1.</b> Knowledge of architecture of all Temples.				
	<b>PC2.</b> Discuss the appearance of the idols of the temple.				
	<b>PC3.</b> About the different idols of every temple.				
	<b>PC4.</b> Visiting different temples and observing the architecture, idols, adornment of idols, and decoration of temples.				
	<b>PC5.</b> Demonstrate the importance of communication with visitors				
	<b>Total Marks</b>	<b>05</b>	<b>05</b>		
<b>MSRVVP/ MPK04</b>  <b>Importance of different types of worship method</b>	<b>The process of worship.</b>	03	05		
	<b>PC1.</b> Elaborate worship and its importance.				
	<b>PC2.</b> Discuss the different types of adornment for idols.				
	<b>PC3.</b> Explain the need and importance of Bhog Aarti.				
	<b>PC4.</b> Discuss about the importance of Idols for worship.				
	<b>Total Marks</b>	<b>03</b>	<b>05</b>		
<b>MSRVVP/ MPK05</b>  <b>Various arrangements in the Temple</b>	<b>Ways to perform all the works in the temple.</b>	04	07		
	<b>PC1.</b> Discuss methods to water arrangement, cleanliness, and all arrangements of temple.				
	<b>PC2.</b> Explain the bhog preparation method for God.				
	<b>PC3.</b> Elaborate the different Bhog (Prasad)				
	<b>PC4.</b> List of the necessary things required.				
<b>Total Marks</b>	<b>04</b>	<b>07</b>			
<b>MSRVVP/ YPK06</b>	<b>The Knowledge of Panchang.</b>	02	07		
	<b>PC1.</b> Explain Panchang.				
	<b>PC2.</b> Explain about the tithi, vaar, nakshatra, yog etc.				

<b>General introduction of Panchang</b>	<b>PC3.</b> Discuss about the auspicious dates.				
	<b>PC4.</b> Knowledge of all festivals and kaal ganana.				
	<b>Total Marks</b>	<b>02</b>	<b>07</b>		
<b>MSRVVP/ YPK07</b>	<b>The Knowledge of various Muhurta.</b>	03	06		
<b>General introduction to Muhurtgyan</b>	<b>PC1.</b> Elaborate introduction to Auspicious time.				
	<b>PC2.</b> Explain the Panchang (auspicious time).				
	<b>PC3.</b> Demonstrate method of finding Muhurt.				
	<b>Total Marks</b>	<b>03</b>	<b>06</b>		
<b>MSRVVP/ YPK08</b>	<b>Communicate in general Sanskrit.</b>	04	05		
<b>Correct pronunciation training and General Sanskrit Sambhashanam</b>	<b>PC1.</b> Describe the process of pronunciation.				
	<b>PC2.</b> Explain the basic of Sanskrit.				
	<b>PC3.</b> Knowledge of Maheshwar Sutra, Amarkosh etc.				
	<b>PC4.</b> Knowledge of the Sanskrit Sanbhashan.				
	<b>PC5.</b> Perfection in reading, writing, and listening.				
	<b>Total Marks</b>	<b>04</b>	<b>05</b>		
<b>MSRVVP/ YPK09</b>	<b>Understand basic Knowledge of English.</b>	03	05		
<b>Introduction to General English</b>	<b>PC1.</b> Explain the Letter Writing (Both Formal and Informal).				
	<b>PC2.</b> Explain the basic of English and local language.				
	<b>PC3.</b> Knowledge of the pronunciation of Languages.				
	<b>PC4.</b> Good in Communication Skill.				
	<b>Total Marks</b>	<b>03</b>	<b>05</b>		
<b>MSRVVP/ YPK10</b>	1. Introduction to Employability skills				
<b>Employability Skills</b>	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				

	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
	<b>Total Marks</b>				
	<b>Grand Total</b>	<b>30</b>	<b>40</b>	<b>20</b>	<b>10</b>

## Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

### <1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

### 2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- .....

### 3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME

- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified
- .....

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
- .....

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
- ....

**On the Job:**

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
  - Videos of Trainees during OJT
  -
4. Assessment of each Module will ensure that the candidate is able to:
  - Effective engagement with the customers
  - Understand the working of various tools and equipment.....>

## Annexure: Acronym and Glossary

### Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

### Glossary

Term	Description
<b>National Occupational Standards (NOS)</b>	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
<b>Qualification</b>	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
<b>Qualification File</b>	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
<b>Sector</b>	A grouping of professional activities on the basis of their main economic function, product, service or technology.
<b>Long Term Training</b>	Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>